

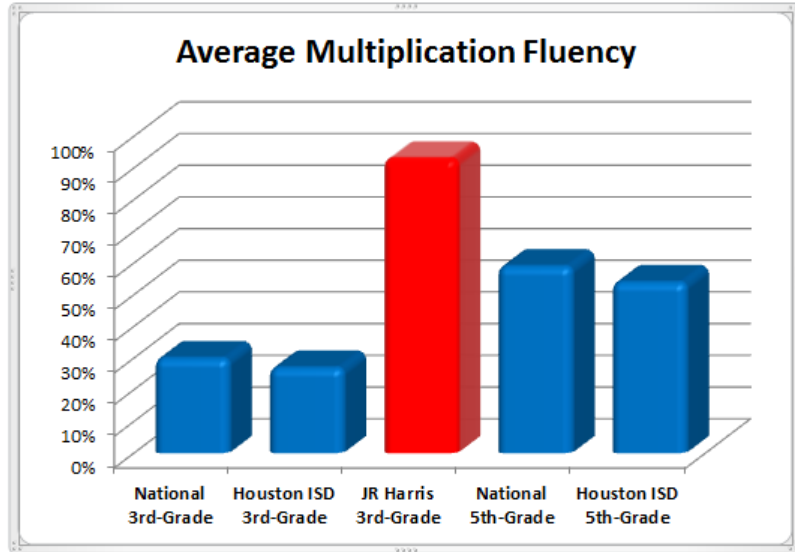
# Houston ISD—Big Brainz Case Study

J.R. Harris Elementary

## Demographics:

Free/Reduced Lunch: 95%  
Limited English (LEP): 60%  
At-Risk: 75%

## Mrs. Spann



*“By taking a few minutes at the beginning of the year to schedule Big Brainz, all my students were able to become fluent, mostly on their own, letting me focus on teaching.”*

## J.R. Harris 3<sup>rd</sup>-Grade Fluency Scores/Time Investment

